

# Curriculum Vitae

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Professor of Theory and History of Education  
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## Research interests

Early care and education; history of kindergarten; infant schools; child cribs; Froebel; Montessori  
History of schooling; school reforms; school finance; transnational history of education; educational  
borrowing; school design; material culture, discipline and governmentality; social and economic history

## Current employment

2020-, Full Professor of Theory and History of Education, University of Groningen, NL

## Qualifications

BA, History of Ideas, 2002; MA, History, Philosophy, and History of Ideas, 2002; MAEd, Upper  
Secondary School, 2003; PhD, History, 2008; Associate professor (*docent*) in History, 2014

## Previous employments and appointments

2003-08. PhD-student, Department of History, Uppsala University, Sweden  
2008-10. Substitute Senior Lecturer, Department of Studies in Education, Culture and Media, Uppsala  
University  
2008-11. Coordinator of the National Graduate School in the History of Education, Uppsala University  
2010-16. Postdoctoral research fellow by the Swedish Research Council at Uppsala University  
2012-17. Senior Lecturer in the History of Education, Department of Education, Uppsala University  
2016-20. Full Professor of Education, at School of Humanities, Education and Social Sciences, Örebro  
University, Sweden

## Parental leave

In total about 1.5 years, 2011–2016

## Visiting positions

2006 (3 months), Guest PhD-student at Department of Media, Cognition and Communication, University  
of Copenhagen, Denmark  
2011 (3 months), Guest Scholar at Institut für Erziehungswissenschaft, Universität Zürich, Lehrstuhl Prof.  
Dr. Jürgen Oelkers

## Professional activities (a selection)

Research leader of the Nordic Graduate School in Applied History of Education (2020-2025); Organizer  
of the Nordic Network in the History of Education (2008-); Editor of *Utbildningshistoriska  
meddelanden* (2009-); Editorial team *Nordic Journal of Educational History* (2015-); Editorial Board of  
*History of Education* (2018-); International Advisory Board of *Paedagogica Historica* (2018-); Editorial board  
of *History of Education Quarterly* (2022-); International Scientific Committee of *Rivista di storia  
dell'educazione* (2017-); Scientific Committee of ISCHE, Berlin (2018), Porto (2019), Budapest (2023);  
Editorial board of Studies in the History of Education and Culture (De Gruyter); International  
scientific board of Transnational History of Education and Civilizations (University of Bologna);  
International Advisory Board, Lund Centre for the History of Knowledge (LUCK) 2023-2026;  
Editorial board *Historia y Memoria de la Educación* (2024-)

## Prizes and awards

2011. Studentlitteraturs kurslitteraturpris [Textbook of the Year Award 2011]. For the textbook *Utbildningshistoria – en introduktion* (2011), ed. Esbjörn Larsson & Johannes Westberg. 150,000 SEK.
2017. Shortlisted for the History of Education Society Kevin Brehony Prize. For *Funding the Rise of Mass Schooling* (Palgrave Macmillan, 2017).

## Research and travel grants (a selection)

2009. Digitalization of educational journals. Helge Ax:son Johnsons stiftelse, 40,000 SEK (PI)
2009. History of school finance. Jan Wallanders och Tom Hedelius Stiftelse. Tore Browalds Stiftelse, 1.5 million SEK (PI)
2009. History of school finance. Swedish Science Research Council, 1.4 million SEK (PI)
2009. Funding the rise of mass schooling. Swedish Science Research Council, 3.5 million SEK (PI)
2010. Guest scholarship (Zürich). Riksbankens Jubileumsfond, 100,000 SEK (PI)
2016. Rise of mass schooling in France, Italy, Spain and Sweden 1840-1940. Swedish Science Research Council, 5.5 million SEK (PI)
2017. Discourses on school crisis 1950-2020. Swedish Research Council, 4.35 million SEK (Co-investigator)
2017. Preschool, marketization and families. Swedish Research Council, 4.28 million SEK (Co-investigator)
2019. Reforms in Education: A European Research Network, Swedish Research Council, 1.2 million SEK (PI)
2019. Schooling in Perspective: A Graduate School in Applied History of Education. Swedish Research Council, 38.2 million SEK (PI)
2021. PhD Scholarships (Mora 5000 Scholarship, 2021-2025), Muqarramah Sulaiman Kurdi (Karra), Ministry of Religious Affairs of the Republic of Indonesia (Student application)
2023. PhD Scholarship (4-year) for Li Yingyan, Chinese Scholarship Council (Student application)

*In total 52.1 million SEK in external grants as PI since 2008, and 8.6 million SEK as Co-investigator.*

## Current PhD-students

Franziska Primus (2019-), “UNESCO and the Futures of Education” (Second supervisor), Örebro University (ORU); Linnéa Waldekrantz (2020-), “The Black Box of Postwar Preschool in Sweden”, ORU; Chelsea Rodriguez (2020-), “Education and the Media”, University of Groningen (RUG); Sebastian Piepenburg (2020-), “Education and Research” (Second supervisor), ORU; Sophie Winkler (2020-), “The Women Question and Education” (Second supervisor), ORU; Karra Kurdi (2021-), “Beyond Madrasah Ibtidaiyah: Muslim primary schools in 1970s Indonesia”, RUG; Suleyman Gelener (2021-), “Growing apart: a historical analysis of in Cyprus, 1878–2020”, RUG; Anders Nordmo (2022-) “National history and security policy in school textbooks in the post-war era”, RUG, Charlotte Wekker, “Navigating everyday racism”, RUG; Li Yingyan (2023-), “Chinese transnational universities”

## Former PhD-students (first supervisor)

- Michaëlsson, Madeleine (2016). *Privata bidrag till folkskolan: Järnbruken och det svenska folkskoleväsendet 1850–1930* [Private Subsidies to Elementary Schools: The Ironworks' Contributions to the Swedish Elementary School System, 1850–1930]. Diss. Uppsala University. 199 pp.
- Larsson, Germund (2018). *Förbrytelser och förvisningar: Bestraffningssystemet i de svenska läroverken 1905–1961* [Crimes and Expulsions: Punishment Practice in the Swedish Upper Secondary Schools 1905–1961]. Diss. Uppsala University. 296 pp.
- Hachem, Hany (2023). *Educating Older Adults: Theoretical and Empirical Examinations of the Learning Philosophies in Older Age*. Diss. Örebro: Örebro University. 147 pp ( and 4 articles).
- Pouwels, Jan (2024). *Wild Fruits: The Pedagogical Merits of Conflicts*. Diss. University of Groningen. 238 pp.

## Organizer of international conferences and workshops series (a selection 2009-)

2009. *Fourth Nordic Conference in the History of Education*, Uppsala University (Coordinator with full responsibility, 170 participants)
2015. *The Sixth Conference in the History of Education*, Uppsala University (Co-organizer, 150 participants).
- 2015, 2017, 2018. *Nordic PhD Workshop in the Histories of Education* (organizer and co-organiser)
2017. Workshop: *School Acts, the Rise of Mass Schooling and the Emerging Nation States during the Long Nineteenth Century*, October 11-13, 2017, Uppsala University.
- 2019-. ISCHE Standing Working Group: “History of Educational Funding”

2020, European Comprehensive School Reform: Ideals, Actors and Educational Practices: An online international workshop, 20-21 October, 2020. University of Groningen  
 2021. ISCHE 42 ONLINE, June 14–14, 2021 (main local organizer together with Franziska Primus, 406 participants)

### Peer-review

*Personhistorisk tidskrift; IJHE Bildungsgeschichte. International Journal for the Historiography of Education; History of Education; Nordic Journal of Educational History; Scandinavian Journal of Educational Research; History of Education Quarterly; Transport Policy (Elsevier); Espacio, Tiempo y Educación (FahrenHouse); Årbogen Uddannelseshistorie; Early Years: An International Research Journal; Historisk tidskrift; Norsk Pedagogisk Tidsskrift; Utbildning & Demokrati; EDUCARE; Education Inquiry; Paedagogica Historica; Scandinavian Economic History Review; Oxford Research Encyclopedia of Education; Tidsskriftet Kulturstudier; Journal of the History of Childhood and Youth; Africa Education Review; Journal of Curriculum Studies; Journal of Asian Architecture and Building Engineering; Cambridge University Press; De Gruyter Oldenbourg; Political Research Quarterly; Journal of Education Policy; Rivista di storia economica; Teaching and Teacher Education; History of Intellectual Culture: International Yearbook of Knowledge and Society; Pedagogisk forskning i Sverige; Colloquium Pedagogica; Springer International Handbooks of Education; History of Education Review; Global Education Review; European Educational Research Journal; The Journal of Cognitive Historiography; Diacronie Studi di Storia Contemporanea; Humanities and Social Sciences Communications; Pedagogy, Culture and Society; Routledge UK Education; Kriterium; Journal for the History of Knowledge; Journal of Management, Spirituality & Religion; Social Science History; European Review of Economic History; Palgrave Macmillan; Childhood: A Journal of Global Child Research; Brepols Series Rural History in Europe; Gateway Policy Series (US National Institute on Aging)*

### Publications

When available, my publications have eprint links. Quite often, they are Open Access.

### Monographs

1. Westberg, Johannes (2008). *Förskolepedagogikens framväxt. Pedagogisk förändring och dess förutsättningar, ca 1835–1945* [The Birth of Early Childhood Education: Pedagogical Changes in Swedish Early Childhood Care and Education Programs, 1835–1945]. Diss. Studia Historica Upsaliensia, Uppsala University. 245 pp. [Full text>>](#)
2. Westberg, Johannes (2014). *Att bygga ett skolväsende: Folkskolans förutsättningar och framväxt 1840–1900* (Lund: Nordic Academic Press). 445 pp. <http://urn.kb.se/resolve?urn=urn:nbn:se:uu:diva-240338> (Reviews in *RIG Kulturhistorisk tidskrift* 2015:2-3; *Bebyggelsehistorisk tidskrift* 2015:70; *Scandia* 2016:1, *Uddannelseshistorie* 2016)
3. Westberg, Johannes (2017). *Funding the Rise of Mass Schooling: The Social, Economic and Cultural History of School Finance in Sweden, 1840–1900* (London: Palgrave Macmillan). xvii, 242 pp. <https://doi.org/10.1007/978-3-319-40460-8> (Reviews in *History of Education* 2018:4, and *History of Education Quarterly* 2018:2)

### Co-authored books, edited books and special issues

1. Fredriksson [Westberg], Johannes & Larsson, Esbjörn (ed.), *Att rätt förfoga över tingen. Historiska studier av styrning och maktutövning* [Historical studies of Power and Governance]. Opuscula Historica Upsaliensia 34, Uppsala 2007. 204 pp. [Full text>>](#)
2. Larsson, Esbjörn & Westberg, Johannes (ed.), *Utbildningens sociala och kulturella historia: Meddelanden från den fjärde nordiska utbildningshistoriska konferensen* [The Social and Cultural History of Education]. Utbildningshistoriska meddelanden 1, Uppsala 2010. 322 pp. OA: [Full text>>](#)
3. Klose, Gunilla, *Folkundervisningens finansiering före 1842* [The History of School Finance prior to the School Act of 1842], (ed.) Johannes Westberg. Utbildningshistoriska meddelanden 2, Uppsala 2011. 251 pp. OA [Full text>>](#)
4. Westberg, Johannes (ed.), *Förskolans aktörer: Stat, kår och individ i förskolans historia* [State, Professions and Pioneers in the History of Early Childhood]. Opuscula Historica Upsaliensia 44, Uppsala 2011. 243 pp. <http://urn.kb.se/resolve?urn=urn:nbn:se:uu:diva-151858> (Review in *Scandinavian Journal of History*)

5. Aubry, Carla & Westberg, Johannes (ed.), *History of Schooling: Politics and local practice*. Peter Lang, Frankfurt am Main, 2012. 276 pp. <http://dx.doi.org/10.3726/978-3-653-04743-1>
6. Larsson, Esbjörn & Westberg, Johannes (ed.), *Utbildningens historia: en introduktion* [History of Education: An Introduction]. Studentlitteratur, Lund 2011. 430 pp (4rd ed. 2024, 622 pp.).
7. Westberg, Johannes (ed.). Special Issue: "History of Educational Finance", *Nordic Journal of Educational History* (2015) vol. 2 no. 1. 156 pp. <http://ojs.ub.umu.se/index.php/njedh/issue/view/3>
8. Sjögren, David & Westberg, Johannes (ed.), *Norrlandsfrågan: Erfarenheter av bildning, utbildning och undervisning i nationalstatens periferi* [The Norrland Issue: Experiences of Education, Formation and Socialisation in the Periphery of the Nation State]. Kungl. Skytteanska Samfundet, Umeå, 2015. 296 pp.
9. Westberg, Johannes, Larsson, Esbjörn, Berg, Anne, Michaëlsson, Madeleine, & Åkerlund, Andreas (eds.), *Utbildningens revolutioner: Till studiet av utbildningshistoriska förändring*. Uppsala Studies in History of Education, Uppsala, 2017. 269 pp. <http://urn.kb.se/resolve?urn=urn:nbn:se:oru:diva-57049>
10. Tröhler, Daniel, Westberg, Johannes, and Berg, Anne (ed.). Special Issue: "Physical Education and the embodiment of the nation", *Nordic Journal of Educational History*, vol. 4, no. 2 (2017). 111 pp. <http://ojs.ub.umu.se/index.php/njedh/issue/view/8>
11. Westberg, Johannes, Lukas Boser, and Ingrid Brühwiler, eds. (2019), *School Acts and the Rise of Mass Schooling: Education Policy in the Long Nineteenth Century*. Cham: Palgrave Macmillan. 379 pp. <https://doi.org/10.1007/978-3-030-13570-6>
12. Landahl, Joakim, Sjögren, David & Westberg, Johannes, eds. (2021), *Skolans kriser: Historiska perspektiv på utbildningsreformer och skoldebatter*. Lund: Nordic Academic Press, 2021. 285 pp.
13. Cardon-Quint, Clémence and Westberg, Johannes (ed.), Special Issue: "Educational Finance Reform", *Nordic Journal of Educational History*, vol. 8, no. 2 (2021). 218 pp. <https://journals.ub.umu.se/index.php/njedh/issue/view/30>
14. Cardon-Quint, Clémence et Johannes Westberg (ed.), Special Issue: "Les réformes du financement de l'éducation", *Histoire de l'éducation* 2022/1 (n° 157). 360 pp. <https://doi.org/10.4000/histoire-education.7144>
15. Quin Grégory, Brühwiler Ingrid, Horlacher Rebekka, Westberg Johannes (eds.), *La fabrique des corps nationaux: Autour de l'institutionnalisation de l'éducation physique en Suisse et en Europe (XIXe-XXIe siècle)*. Neuchâtel: Éditions Alphil-Presses universitaires suisses, 2023. 258 pp. <http://dx.doi.org/10.33055/alphil.03205>
16. Westberg, Johannes and Franziska Primus (ed.), Special Issue: "Rethinking the Social in the History of Education", *Paedagogica Historica* 59, no. 1 (2023). 190 pp. <https://doi.org/10.1080/00309230.2022.2161321>
17. Westberg, Johannes, Larsson, Germund (Eds.). *Ny utbildningshistoriska forskning II: Nio bidrag från Forskarskolan i tillämpad utbildningshistoria*. Uppsala: Uppsala Studies of History and Education (SHED), 2023. 189 pp. <https://urn.kb.se/resolve?urn=urn:nbn:se:uu:diva-511423>
18. Backman Prytz, Sara, Landahl, Joakim, Westberg, Johannes, *Lärarliv i historien*. Stockholm: Natur & Kultur, 2024. 144 pp.
19. Roos, Merethe, Westberg, Johannes, Edgren, Henrik (eds.), *Secular Schooling in the Long Twentieth Century? Christianity and Education in Norway, Sweden, and the Netherlands*. Oldenburg: De Gruyter, 2024. <https://doi.org/10.1515/9783111152578>

#### Peer reviewed articles

- 1) Westberg, Johannes, "The funding of early care and education programmes in Sweden, 1845–1943", *History of Education* vol. 40, no. 4, 2011: 465-479. <http://www.tandfonline.com/eprint/6dv9GeuulF6kZItGzYTp/full>
- 2) Westberg, Johannes, "Stimulus or impediment? The impact of matching grants on the funding of elementary schools in Sweden during the nineteenth century", *History of Education* vol. 42, no. 1, 2013: 1-22. <http://www.tandfonline.com/eprint/zS2CmMXjUZ25539NrdrH/full>
- 3) Westberg, Johannes, "How much did a Swedish schoolhouse cost to build? Rewriting the history of nineteenth century rural schoolhouses", *Scandinavian Journal of History* vol. 39, no. 4, 2014: 448-471. <http://www.tandfonline.com/eprint/2NThgJ9Ezv8zQwWGQAHH/full>

- 4) Westberg, Johannes, "En politisk illusion? 1842 års folkskolestadga och den svenska folkskolan" [A political illusion? The school act of 1842 and emergence of mass schooling in Sweden], *Uddannelseshistorie* vol. 48, 2014: 52-70. <https://uddannelseshistorie.dk/wp-content/uploads/2020/08/2014-westberg.pdf>
- 5) Westberg, Johannes, "Referring to international examples, adjusting to local realities: Swedish nineteenth century rural schoolhouses", *IJHE Bildungsgeschichte: International Journal for the Historiography of Education*, vol. 5, no. 1, 2015: 25-40.
- 6) Westberg, Johannes, "When Teachers Were Farmers: Teachers' Allotted Farms and the Funding of Mass Schooling, 1838–1900", *Nordic Journal of Educational History* vol. 2 no. 1, 2015: 23-48. <https://doi.org/10.36368/njedh.v2i1.43>
- 7) Westberg, Johannes, "Multiplying the origins of mass education: An analysis of the preconditions common to school systems and the school building process in Sweden, 1842-1900, in *History of Education*, vol. 44, no. 4, 2015: 415-436. <https://doi.org/10.1080/0046760X.2015.1015625>
- 8) Westberg, Johannes, "Uma luta por mudanças: a escolarização e as regras da política local na Suécia (1840-1900)" [A changing battle: Schooling and the rules of local politics in Sweden, 1840-1900], in *Revista História & Perspectivas* vol 28, No. 52, 2015: 83-107. <http://www.seer.ufu.br/index.php/historiaperspectivas/article/view/30963/16904>
- 9) Westberg, Johannes, "Making mass education affordable: In kind taxation and the establishment of an elementary school system in Sweden, c. 1840-1870", *Paedagogica Historica* vol. 52, No. 4, 2016: 349-363. <https://doi.org/10.1080/00309230.2016.1158725>
- 10) Westberg, Johannes, "Girls' Gymnastics in the Service of the Nation: Educationalisation, Gender and Swedish Gymnastics in the Mid-Nineteenth Century", *Nordic Journal of Educational History*, vol. 4, no. 2 (2017): 47-69. <https://doi.org/10.36368/njedh.v4i2.95>
- 11) Westberg, Johannes, "Adjusting Swedish gymnastics to the female nature: Discrepancies in the gendering of girl's physical education in the mid-nineteenth century", *Espacio, Tiempo y Educación* vol. 5, no. 1 (2018): 261-279. <https://doi.org/10.14516/ete.162>
- 12) Westberg, Johannes. "A Conflicted Political Will to Levy Local Taxes: Inequality and Local School Politics in Sweden, 1840–1900." *Nordic Journal of Studies in Educational Policy* vol. 4, no. 1 (2018): 3-12. <https://doi.org/10.1080/20020317.2018.1442981>
- 13) Westberg, Johannes, İncirci, Ayhan, Paksuniemi, Merja, and Turunen, Tuija, "State formation and the rise of elementary education at the periphery of Europe: The cases of Finland and Turkey 1860-1930", *Journal of Educational Administration and History* (2018), vol. 50, no. 3, 133–144. <https://doi.org/10.1080/00220620.2017.1391185>
- 14) Westberg, Johannes, "Från natura- till penninghushållning? Den svenska folkskolans finansiering, 1840–1900", *Historisk tidskrift* (2018), vol. 138, no. 4: 619–648. <https://www.historisktidskrift.se/index.php/june20/article/view/370>
- 15) Westberg, Johannes "A Comparative History from Below? A Local and Mundane International History of Nineteenth Century Schooling", *Rivista di storia dell'educazione* (2018) vol. 5, no. 2, 111–132. <https://doi.org/10.4454/rse.v5i2.148>
- 16) Pannula Toft, Pia, Paksuniemi, Merja, and Westberg, Johannes, "The Challenge of Returning Home: The Role of School and Teachers in the Wellbeing of Finnish War Children, 'Finneborn', during and after World War II", *Paedagogica Historica* (2018), vol. 54, no. 6, 736–749. <https://doi.org/10.1080/00309230.2018.1521449>
- 17) Westberg, Johannes, "How did teachers make a living? The teacher occupation, livelihood diversification and the rise of mass schooling in nineteenth-century Sweden", *History of Education* (2019), vol 48, no. 1, 19–40. <https://doi.org/10.1080/0046760X.2018.1514660>
- 18) Westberg, Johannes, and Cappelli, Gabriele, "Divergent paths to mass schooling at Europe's poles? Regional differences in Italy and Sweden, 1840-1900", *IJHE Bildungsgeschichte: International Journal for the Historiography of Education*, vol. 9, no. 1 (2019), 11-28.
- 19) Larsson, Germund & Westberg, Johannes (2020), "Child Labour, Parental Neglect, School Boards, and Teacher Quality: School Inspector Reports on the Supply and Demand of Schooling in Mid-nineteenth-century Sweden", *Historical Studies in Education / Revue d'histoire de l'éducation*, vol. 32, no. 1, 145-164. <https://doi.org/10.32316/hse-rhe.v32i1.4743>
- 20) Westberg, Johannes (2020), "Combining Global and Local Narratives: A New Social History of the Expansion of Mass Education?", *European Education*, vol. 52, no. 3 (2020), 206-214 <http://dx.doi.org/10.1080/10564934.2020.1727750>

- 21) Geiss, Michael & Westberg, Johannes (2020), "Why do training regimes for early childhood professionals differ? Sweden and Switzerland compared", *European Educational Research Journal*, vol. 19, no. 6, 544–563, <https://doi.org/10.1177/1474904120909652>
- 22) Westberg, Johannes (2020), "What were the main features of nineteenth century school acts? Local school organization, basic schooling, a diversity of revenues and the institutional framework of an educational revolution", *Rivista di Storia Economica*, XXXVI, no. 2, Agosto 2020, 139-173. <https://www.rivisteweb.it/doi/10.1410/100137>
- 23) Westberg, Johannes (2021), "Designing Preschools for an Independent and Social Child: Visions of Preschool Space in the Swedish Welfare State", *Early Years: An International Research Journal*, vol. 41, no. 5, 458–475 <https://doi.org/10.1080/09575146.2019.1608426>
- 24) Westberg, Johannes (2021), "What We Can Learn from Studying the Past: The Wonderful Usefulness of History in Educational Research", *Encounters in Theory and History of Education*, vol. 22, 227-248. <https://doi.org/10.24908/encounters.v22i0.14999>
- 25) Westberg, Johannes (2022), "The transnational dissemination of the infant school to the periphery of Europe: the role of primary schools, religion, travels, and handbooks in the case of nineteenth-century Sweden", *Paedagogica Historica*, vol. 58, no. 1: 99–119. <https://doi.org/10.1080/00309230.2020.1803936>
- 26) Backman Prytz, Sara, Westberg, Johannes (2022), "'Arm the Schoolmistress!' Loneliness, Male Violence, and the Work and Living Conditions of Early Twentieth-Century Female Teachers in Sweden", *History of Education Quarterly*, vol. 62, no. 1: 18–37. <https://doi.org/10.1017/heq.2021.55>
- 27) Westberg, Johannes (2022), "Were there national school systems in the nineteenth century? The construction of a regionalised primary school system in Sweden", *History of Education*, vol. 51, no. 22, 184-206. <https://doi.org/10.1080/0046760X.2021.1985627>
- 28) Westberg, Johannes & Esbjörn Larsson (2022), "Winning the war by losing the battle? The marketization of the expanding preschool sector in Sweden", *Journal of Education Policy*, vol. 37, no. 5, 705-722. <https://doi.org/10.1080/02680939.2020.1861338>
- 29) Hachem, Hany, and Westberg, Johannes (2023), "On Older Learners' Naïveté: An Examination of the Emancipatory Function of Critical Older Adult Education", *International Journal of Lifelong Education*, vol. 42, no. 1, 101–116. <https://doi.org/10.1080/02601370.2022.2152117>
- 30) Westberg, Johannes (2023), "Bright Nordic Lights: a revitalised interdisciplinary history of education in the massified higher education of the Nordics", *History of Education*, vol. 52, no. 2–3, 330-354. <https://doi.org/10.1080/0046760X.2022.2127003>
- 31) Westberg, Johannes. (2023). "Interdisciplinary Expansion and the History of Education in Sweden." In George Noblit (Ed.), *Oxford Research Encyclopedia of Education*. New York: Oxford University Press. <https://doi.org/10.1093/acrefore/9780190264093.013.1713>
- 32) Westberg, Johannes (2023), "Neither compulsory nor public or national? Translating the Swedish terminology of 19th-century primary schools, teachers, and pupils", *Global Education Review*, vol. 10, no. 1-2, 142–155. <https://ger.mercy.edu/index.php/ger/article/view/624>
- 33) Cappelli, Gabriele, Leonardo Ridolfi, Michelangelo Vasta, and Johannes Westberg. "Human capital in Europe, 1830s–1930s: A general survey," *Journal of Economic Surveys* (ahead of print). <https://doi.org/10.1111/joes.12589>
- 34) Westberg, Johannes Giusy Denaro (2023), "The Rise of Normal Schools in The Kingdom of Italy: Mass Schooling, Teacher Training and the Feminization of the Teaching Profession, 1859-1911", *Annali della facoltà di Scienze della formazione Università degli studi di Catania* 22, 123-150. <https://doi.org/10.58035/unict-asdf.22.2023.7>
- 35) Zhou, Ying, and Johannes Westberg (2024) "A Fragmentation of Dewey: Dewey in the Political and Educational Reforms of China, 1910s–1920s", *Comparative Education* 60, no. 4, 609-625. <https://doi.org/10.1080/03050068.2024.2366759>
- 36) Geiss, Michael, and Westberg, Johannes. (2024), "A better use of the shoulders we stand on: meta-analyses in the history of education," *History of Education Review* 53, no 3, 213-227. <https://doi.org/10.1108/HER-02-2024-0008> Postprint/AAM: <https://doi.org/10.5281/zenodo.13981374>
- 37) Cappelli, Gabriele, Westberg, Johannes (2024), "Gender inequality and occupational segregation in white-collar jobs in the early "quiet revolution": new evidence from the wages of Swedish teachers (c. 1890)," *European Review of Economic History* (ahead-of-print), <https://doi.org/10.1093/ereh/hae014>

### Non-peer reviewed articles

- 38) Berg, Anne, Edquist, Samuel, Mays, Christin, Westberg, Johannes & Åkerlund, Andreas, "The History of Educational Finance", *Nordic Journal of Educational History*, vol. 2, no. 1, 2015: 3-22.  
<https://doi.org/10.36368/njedh.v2i1.42>
- 39) Tröhler, Daniel, and Westberg, Johannes, "The Body Between the Protestant Souls and Nascent Nation-States: Physical Education as an Emerging School Subject in the Nineteenth Century", *Nordic Journal of Educational History*, vol. 4, no. 2 (2017), 1-12.  
<https://doi.org/10.36368/njedh.v4i2.92>
- 40) Westberg, "Vad är utbildningshistoria? Ett forskningsfältets historia, framtid och relation till pedagogikämnet", *Utbildning & Demokrati*, vol. 26, no. 3 (2017), 7-37.  
<https://doi.org/10.48059/uod.v26i3.1085>
- 41) Westberg, Johannes, "Source materials are not the past: Celebrating historians' work in archives", *IJHE Bildungsgeschichte: International Journal for the Historiography of Education*, vol. 8, no. 2 (2018), 208-212.
- 42) Cardon-Quint, Clémence and Westberg, Johannes, "Educational Finance in France and Sweden: A Historiographical Overview", *Nordic Journal of Educational History*, vol. 8, no. 2 (2021), 1-38.  
<https://doi.org/10.36368/njedh.v8i2.289>
- 43) Cardon-Quint, Clémence and Johannes Westberg, "Le financement de l'éducation en France et en Suède : éléments d'historiographie", *Histoire de l'éducation* 2022/1 (n° 157), 11-50.  
<https://doi.org/10.4000/histoire-education.7159>
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